

## WORK SESSION MINUTES

12/A Work Session of the Lane County School District No. 19 Board of Education was held on January 23, 2017.

### 1. CALL MEETING TO ORDER

Board Chair Tina DeHaven called the Springfield Board of Education Work Session to order in the Board Room at the District Administration Center at 4:46 pm.

#### Attendance

Board Members present included Chair Tina DeHaven, Laurie Adams, Erik Bishoff, Sandra Boyst and Dr. Emilio Hernandez.

District staff and community members identified included Superintendent Sue Rieke-Smith, David Collins, Brett Yancey, Tom Lindly, Michael Henry, Brian Megert, Kevin Ricker, Suzy Price, Judy Bowden, Linda Henry and Anne Goff and Alisha Roemeling of *The Register Guard*.

### 2. WELCOME

Chair DeHaven and Superintendent Sue Rieke-Smith welcomed the Board to the meeting.

### 3. ESSA (EVERY STUDENT SUCCEEDS ACT) FEEDBACK

Superintendent Sue Rieke-Smith shared an overview of ESSA with the board and what this meant for our district. She directed Board members to a document entitled *Draft Framework for Oregon's ESSA State Plan—Draft for Stakeholder Input—December 2016*.

Superintendent Rieke-Smith explained ESSA, which was authorized in 2015, repealed No Child Left Behind. Congress' goal was to return control from the federal government to states and school districts, as well as increase flexibility regarding how states and schools could use federal Block Grants through Title I. Every state was required to develop a draft framework. Oregon's ESSA State Plan was developed in collaboration with listening groups and stakeholders across the state led by Dr. Salam Noor, Deputy Superintendent of Public Instruction of the Oregon Department of Education. Laura Scruggs represented our Springfield Public Schools (SPS) in this process.

Superintendent Rieke-Smith explained the State intended to continue to follow the Common Core State Standards adopted in 2010, referred to as the Oregon State Standards. The current standards addressed language arts and mathematics. The next generation would address science standards which would be released in 2018. Additionally, the State had determined its summative assessment would continue to be Smarter Balanced for grades 3 through 8, while providing flexibility through options for ACT, SAT or other exams for grades 9 through 12. The State was also open to the concept of discussing tests other than Smarter Balanced for grades 3 through 8 which met technical requirements that other State assessments were required to meet.

Superintendent Rieke-Smith stated the areas of greatest interest for the District were accountability, support and improvement for schools, which were explained on page 10 of the document. She had asked Dr. Henry to provide information on supporting excellent educators. She was pleased that the State had listened to feedback from teachers and superintendents related to the belief that districts needed to build human capacity in their human capital rather than to use test scores to measure their capacity. The requirements that were part

of the waiver where test scores must be used as a portion of teacher evaluations has been removed. Teachers and administrators could choose to use the State summative assessments if they chose to do so.

Dr. Henry said the ESSA State Plan addressed supporting excellent educators and shared the work the District was engaged in. The District was developing a strategic and intentional approach to recruitment and hiring for 2017 that placed the District on the cutting edge of tapping the best and brightest talent from the colleges and universities. He distributed a document entitled *Fall in Love with Springfield*, which was an invitation that would be go out to student teachers from colleges and universities in western Oregon. Students would have an opportunity to network and participate in interviews with District principals on February 11, 2017. He noted he had contacted California State University, Chico, and the District was developing a partnership with the university, which had a strong bilingual department. He was optimistic that SPS could tap into the bilingual talent in its recruiting efforts. He reported that members of the SPS cabinet and Anne Goff, the Springfield Education Association (SEA) president, would serve on SPS accreditation teams. Superintendent Rieke-Smith and Chair DeHaven would participate in an accreditation team in Washington, which would provide an opportunity to learn about components of school district accreditation. He iterated that SPS was on the cutting edge of school improvement, recruitment, and identifying talent early.

Superintendent Rieke-Smith stated she and Dr. Henry were scheduled to meet with representatives from the Eugene School District and Bethel School District, the National Association for the Advancement of Colored People (NAACP) to discuss SPS' commitment to diversification of the workforce. SPS had shared the District's teacher pathways information for people with a bachelor's degree who wished to enter teaching. She had asked the NAACP and Latino community to help the District to connect with its networks in recruiting teachers. She noted Senator Lamar Alexander was a strong proponent of school choice, charter schools and vouchers. A recent edition of Education Week reported that the Trump administration had requested a hold on all state plans until they could review what the Obama administration had attempted to put into place regarding those issues. The challenge was that all states were required to file their plans by April 12, 2017 for review. This would likely be impacted by the nomination and appointment of the Secretary of Education. She opined it may be months before a final plan was released by the administration. SPS would continue with the work it was already engaged in. ESSA was developed and approved with support from both sides of the aisle. She noted Senator Merkley, Senator Wyden and Congressman DeFazio were supportive of the work of SPS.

The Board took a short dinner break.

#### **4. EQUITY**

Superintendent Rieke-Smith thanked Board members for meeting in December with Tom Malarkey from the National Equity Project. He anticipated having initial data from the listening sessions in February 2017. She said the letter from the NAACP the Board received in a recent Friday update requested information about how SPS was addressing diversification of staff and equity legislation put forward by the Oregon Legislature in 2016. She, in collaboration with Dr. Gustavo Balderas, Superintendent of the Eugene School District and Dr. Chris Parra, Superintendent of the Bethel School District, were planning to meet with the NAACP and provide individualized reports for the each districts' work. They would be invited to participate in a behavior based interview process at SPS, to enable them to understand the work Dr. Alex-Assensoh from the University of Oregon (UO) did with the District, including mentorship and retention of staff of color and gender diversity. She and Dr. Balderas had spoken to the City Club of Eugene regarding this issue. Additionally, the SPS Equity Cadre would participate in the Teaching with Purpose Leadership Cadre. They had been asked to put together a think tank to determine how to implement a bicultural endorsement on administrative licensure. Colt Gill, State Education Innovation Officer, and Dr. Charles Martinez, Chair of the State Board of Education department head in the University of Oregon Department of Education, convened a listening leads to action work group. The next meeting would be held on February 2, 2017 at Springfield High School.

## **5. STATE BUDGET UPDATE**

Brett Yancey reported Governor Brown released her budget on December 1, 2016 and the focus on K-12 education was approximately \$8.015 billion. He estimated that \$8.4 billion was needed to support the current service level. The co-chairs recently released their budget for \$7.8 billion. Typically, the co-chairs' budget was somewhat higher than the governor's budget, which became the starting point for negotiations. Oregon was in an economy that was doing well, with unemployment down and revenues were projected to increase by approximately \$1.4 billion. However, the expenditure increase was estimated to be approximately \$1.3 billion more. The District was asking SPS staff to do a priority process and prioritize from top to bottom the things that had the greatest impact on their daily work as well as additional input. The budget process would be different this year because the December and January Budget Committee work sessions had been cancelled due to weather. The first work session was scheduled for February 16, 2017. The message shared with staff will be transparent and the District would have an inclusive decision making process. It was important to note that the District was not going into a recession. In response to Ms. DeHaven, Mr. Yancey said the co-chairs budget included \$74 million in marijuana taxes to support education through the Common School Fund.

Superintendent Rieke-Smith directed Board members to Representative John Lively's newsletter dated January 23, 2017. Representative Lively had been appointed to serve as the Chair of the House Committee on Early Learning and Family Support and he had been appointed to serve on the Ways and Means (Budget) sub-committee on Education. She noted Representative Lively and Senator Beyer were strong supporters of education.

## **6. CALENDAR MODIFICATION**

Dr. Henry and Mr. Collins shared with the Board information about proposed modifications to the 2016-2017 District Calendar resulting from the 6 cancelled schools days in December 2016 and January 2017 due to inclement weather. Dr. Henry noted contractual obligations and fiscal implications needed to be considered.

Mr. Collins said staff considered instructional hour requirements, submitting a waiver to the State for up to 14 hours, fiscal impacts including collective bargaining, transportation and food services. The District took into consideration the impacts on families and students who may have prearranged activities at the end of the school year; the impact on community partners who provided support related to day care, camps and other partnerships that supported families; impacts of state and federal funding support; and financial impacts on staff.

Mr. Yancey said classified support employee hours in food services, transportation, and instructional aids matched student days. When students were not in school those employees were not working. The ability to pay for food services and transportation was directly tied to revenue received when students were in school, and there was an understanding that there would be no transfer of general fund dollars to support those services.

Mr. Collins proposed that the District request a waiver for up to 14 hours from the State; recapturing four hours on two early release days and adding days for students and staff; moving the end date to the student calendar to June 16, 2017. These changes would not impact graduation dates for the high schools.

Mr. Yancey noted that the District served approximately 6,000 meals per day, and when the students were not in school, they were not fed. He asked the Board to consider this in their decision.

Following a discussion, Superintendent Rieke-Smith noted consensus to bring the issue back to the Board in February.

## **7. BOARD DISCUSSION**

Dr. Hernandez requested that the Board have a discussion on the dual immersion program at a future meeting. Ms. DeHaven proposed holding the discussion at tonight's Business Meeting during the Board Communications portion of the meeting.

**8. NEXT MEETING:**

February 13, 2017, 7:00 pm, Business Meeting

**9. ADJOURNMENT**

With no other business, Ms. De Haven adjourned the meeting at 6:26 pm.

*(Minutes recorded by Linda Henry)*

## **SCHOOL BOARD APPRECIATION RECEPTION**

Superintendent Sue Rieke-Smith welcomed those in attendance and read the following proclamation in recognition of **School Board Recognition Month**:

**WHEREAS**, school boards create a vision for what students should know and be able to do;

**WHEREAS**, school boards establish clear standards for student performance;

**WHEREAS**, school boards ensure that student assessments are tied to established standards;

**WHEREAS**, school boards are accountable to the community for operating schools that support student achievement;

**WHEREAS**, school boards align school district resources to ensure that students meet standards;

**WHEREAS**, school boards create a climate that supports the philosophy that all children can learn at high levels;

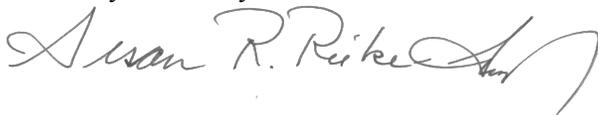
**WHEREAS**, school boards build collaborative relationships based on trust, teamwork and shared accountability; and

**WHEREAS**, school boards are committed to continuous education and training on issues related to student achievement;

**NOW, THEREFORE**, we hereby declare our appreciation to the members of the *Springfield Public Schools Board of Education* and proclaim the month of January to be School Board Recognition Month.

We urge all citizens to join us in recognizing the dedication and hard work of local school board members in preparing today's students for tomorrow's world.

Dated this 23<sup>th</sup> day of January 2017.



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Susan Rieke-Smith, Ed.D.  
Superintendent of Springfield Public Schools

Staff, Students and members of the community shared their appreciation for the hard work and dedication of the School Board at the reception. Several representatives from our schools shared gifts for each board member. Those schools which sent representatives were: Gateways High School, A3, Walterville Elementary, Yolanda Elementary, Springfield High School, Hamlin Middle, Page Elementary, Thurston high School, Two Rivers Dos Ríos Elementary, Mt. Vernon Elementary, Riverbend Elementary, Maple Elementary, SPS Youth Transition Program and Willamette Leadership Academy.

## **BUSINESS MEETING MINUTES**

A Regular Meeting of the Lane County School District No. 19 Board of Education was held on January 23, 2017.

### **1. CALL MEETING TO ORDER**

Board Chair Tina DeHaven called the Springfield Board of Education meeting to order in the Board Room of the District Administration Center at 7:13 pm and led the Pledge of Allegiance. She noted Board Member Adams was not present for the Business Meeting.

#### **Attendance**

Board Members present included Chair Tina DeHaven, Erik Bishoff, Sandra Boyst, and Dr. Emilio Hernandez.

District staff and community members identified included Superintendent Sue Rieke-Smith, David Collins, Brett Yancey, Brian Megert, Kevin Ricker, Suzy Price, Brett Yancey, Michael Henry, Judy Bowden, Anne Goff, Kristen Denmark, Jessica Auxier, Whitney McKinley, Marcia Koenig, Izamar Arroyo, Sara Thornton, Tim Stephens, Jim Crist, Scott Touchette, José da Silva, Marilyn Williams, Christina Scott, Jamie Hoag Barnett, Kate Comiskey, Dionne Hasforth, Calli Dean, Elizabeth Miglioretto, Glenda Harter, Dennis Minium, Alicia Romero, Joe Roberson, Tim Vian, Missy Cole, Joseph Murray, Sun Saetern, Garth Gerot, Jeremy Coombs, Jeff Butler, Burdy Smith, Terry Rutledge and Kevin Goad.

Student Board representatives in attendance included Nathaniel Schiffer, Nick Romig, Aden Crafton, and Tarah Pugh.

### **2. CHANGES OR ADDITIONS TO THE AGENDA**

There were no changes to the agenda.

### **3. SCHOOL PRESENTATION - YOLANDA ELEMENTARY SCHOOL**

Principal Jeff Butler and Burdy Smith offered a PowerPoint presentation entitled *Yolanda Elementary School—Presentation to the Board—January 23, 2017*. The presentation highlighted the results of a Board decision last year that provided 6 additional full time equivalents (FTE).

- Vision Statement
  - Excellence through effort; every child, everyday.
- School-Wide Positive Behavior Support—Main Ideas
  - Invest in prevention first
  - Multiple tiers of support intensity
  - Early/rapid access to support

- Tier 2 Overview
  - Why there was a need for more support?
  - The Yolanda Tier 2 team.
  - The new Tier 2 TOSA at Yolanda
- Tier 2 TOSA Support Person—Roles and Responsibilities
  - Work collaboratively with teachers, administrators, families, and students.
  - Analyze and interpret student data.
  - Provide Tier 2 interventions to support students both with behavior and academic needs.
  - Schedule and organize teaching opportunities within classrooms to help meet student and staff needs.
- Life of a Tier 2 TOSA—Being Visible on Campus
  - Greet Yolanda students and families as they arrive at school.
  - Supervise the bus unloading area.
    - A great opportunity to engage with students as they arrive at school.
    - Check-in with bus drivers daily.
- Tier 2 Check-In
  - Positively greeting students to start their day.
  - Check in to make sure students are prepared for their day; goals, reminders, supplies, etc.
  - Pass out point cards.
  - Social time; board games, coloring, science, kits, etc.
  - Determine which students will need more support throughout the morning.
- Yolanda Tier 2 Point Card Intervention—Cougar Connection
  - An Intervention That:
    - Improves student behavior and academic achievement.
    - Provides positive feedback and adult support on a daily basis.
    - Improves student organization, motivation, and overall school experience.
- The Intervention Targets
  - Students that have failed to respond to Tier 1 classroom management techniques and interventions.
  - Students that have attention, focus, frustration, organization, or impulsivity issues.
  - Students that are exhibiting behavioral problems.
- Data Entry
  - Using student point cards, data is accumulated daily and is entered into the SWIS CICO program.
  - Data is assessed for intervention effectiveness at least twice per month, where the Tier 2 team determines what changes are needed for each student.
- Social Skills Groups
  - Individual Students
  - Small Group
  - Whole Class
- Opportunities to Grow Program
  - A teacher growth program that allows a classroom teacher or teachers to focus on improving a specific area of their teaching. An opportunity that improves teaching practices.
  - Examples:
    - Collaboratively planning a new unit in JOURNEYS.
    - Crating a STEM unit.
    - Using technology to improve teaching practices.
    - Observing teachers who excel in behavior management.
- Moving Forward

- The Yolanda Tier 2 Team will increase the number of students that will receive Tier 2 interventions.
- Through relationship building and improved communication, the Yolanda Tier 2 Team will increase collaboration with families of students receiving Tier 2 interventions.

Mr. Butler and Mr. Smith facilitated a brief Board discussion.

#### **4. PERFORMANCE CONTRACTING: PART 2**

Brett Yancey introduced Terry Rutledge and Kevin Goad from Johnson Controls who offered a PowerPoint presentation entitled *Energy Solutions for Springfield Public Schools-District Goal 5:7*.

Mr. Yancey said no General Fund operating dollars would be used for improvements on the new administration building. He intended to take the information about energy audits to the Facilities Advisory Committee so they could create a recommendation for consideration by the Board for future projects.

#### **5. WORK SESSION SUMMARY**

Chair Tina DeHaven shared that at the Work Session held earlier this afternoon the Board discussed ESSA (Every Student Succeeds Act), Equity, State Budget Update and Calendar Modifications.

#### **6. PUBLIC COMMENTS**

**Marcia Koenig** was the parent of a student in the Guy Lee dual emersion program. She presented Board members with gifts. She was grateful daughter could benefit from bilingual education at school in her neighborhood. She wanted to ensure that Spanish speaking learners in the community had the opportunity to benefit from this model.

**Jessica Auxier** stated she was the parent of a student enrolled in the dual language program at Guy Lee Elementary School (GLES). She loved the program and had concerns about funding the program in the future. The program needed a coordinator and an advocate.

**Izamar Arroyo** had a son with a learning disability who attended Guy Lee. His development had increased since enrollment in the dual language program. She was concerned if the program was eliminated, his level would decrease. If the program was eliminated, she would have to find another program for him.

**Dionne Hasforth** was a Spanish teacher at Thurston High School and she had a daughter in the Guy Lee bilingual program. The program provided the English language learners an opportunity to be leaders for one-half of each day. The community benefitted from the program. The District needed a plan for the program. She implored the District and Board to see the program through the eyes of the parents when making decisions.

**Kate Comiskey** had a daughter in the dual language program at Guy Lee. The program supported diversity for English speaking and Spanish speaking kids who participated in the program. It was important for the District and the community to show that it supported its students.

**Sara Thornton** was a Spanish teacher at Springfield High School and she had a daughter in the dual emersion program at Guy Lee. She encouraged the District to continue the program and promote it so more people knew about it. She asked that a program coordinator be hired.

#### **7. CONSENT AGENDA**

##### **A. December 12, 2016 Board Meeting Minutes**

##### **B. Financial Statement**

##### **C. Personnel Action, Resolution #16-17.025**

Michael Henry recommended that the Board of Directors approve the personnel action for licensed employees as reflected below:

##### **Retirement**

Robin Furrer

##### **D. Board Policy, First Reading**

Jenna McCulley recommended that the Board of Directors review the following board policies as a first reading:

- JECBA Admission of International Study or Exchange Students
- JECBB Intra-district (In District) Transfer Students
- JECC Admission of Students to Schools
- JECF Inter-district (Out of District) Transfer of Resident Students

**E. Out of State Trip THS Band, Resolution #16-17.026**

Kevin Ricker recommended the Board of Directors approve Thurston High School's Band and Orchestra student's requests to travel to Oahu, Hawaii to perform at the University of Hawaii and the Royal Hawaiian Stage. Dates of the Trip will be Thursday, April 20, 2017 through Tuesday, April 25, 2017. Students will miss four (4) school days.

**F. Out of State Trip SHS VICA, Resolution #16-17.027**

Kevin Ricker recommended the Board of Directors approve Springfield High School's VICA student's request to travel to Seattle, Washington to attend the Boeing Industry Tour. Available tour dates will determine actual travel dates. Students will travel either:

- Saturday, May 6, 2017 to Monday, May 8, 2017 or
- Saturday, May 13, 2017 to Monday, May 15, 2017

Students will have tour schedule selected and trip details finalized and will report to the Board in April 2017.

**G. Out of State Trip THS Baseball, Resolution #16-17.028**

Kevin Ricker recommended the Board of Directors approve Thurston High School's Baseball Teams student's requests to travel to Phoenix, Arizona to participate in the Coach Bob Invitational Baseball Tournament. Dates of the trip will be Friday, March 24, 2017 through Saturday, April 1, 2017. Students will miss a half day of school.

**H. Out of State Trip THS Publications, Resolution #16-17.029**

Kevin Ricker recommended that Board of Directors approve Thurston High School's Publications student's request to travel to Seattle, Washington to attend the JEA/NSPA National High School Journalism Convention.

**H. Integrated Pest Management Report**

**I. Division 22 Assurances, Resolution #16-17.029**

David Collins recommended the Board of Directors accept the assurance standards as written.

**K. Board Policy Approval, Resolution #16-17.030**

Jenna McCulley recommended that the Board of Directors approve the following board policy:

- GCBDD/GDBDD Sick Time

**MOTION:** Mr. Bishoff moved, Dr. Hernandez seconded, for approval of the Consent Agenda. Motion carried 4-0.

**8. REPORTS AND DISCUSSION**

**A. Willamette Leadership Academy Charter School Annual Report**

Kevin Ricker introduced Jeremy Coombs, Tara Pugh, and Garth Gerot, who shared the Annual Report for Willamette Leadership Academy. They offered a PowerPoint presentation entitled *Willamette Leadership Academy—SPS Board Presentation—Presented by Jeremy Coombs, 1<sup>st</sup> Battalion and Garth Gerot, 2<sup>nd</sup> Battalion*. They distributed a document entitled Oregon Report Card—2015-16—Willamette Leadership Academy MAJ Coombs and LTC facilitated a brief discussion with the Board.

**A. Student Communication**

Nick Romig reported on THS activities. The Mr. and Ms. THS pageant planning was underway. Proceeds from the pageant would go to the Children's Miracle Network. Dash for Cash was raising money for the pageant. The International Student Dinner was organized by a leadership member. THS students won first, second and third place at the Martin Luther King speaking event. The Hall of Fame event in which THS honored former athletes

was held on January 21, 2017. The One Act Festival was successful. Upcoming events included senior meetings, graduation planning, finals are next week, and on-line sports registration was underway.

Nate Schiffer reported on SHS activities. The Mr. and Mrs. SHS pageant had a new coordinator, and would be held for the first time in two years. Brayden Rogers was invited to a national wrestling tournament. The SODA club was visiting all of the elementary schools to promote drug and alcohol awareness. The swim team recently had senior night and graduated 8 or 9 seniors. The theater program recently presented a successful dinner theater. The boys' basketball team was first in the league and second in the state. They recently beat the Churchill High School team in double overtime which was exciting because they were the last two undefeated teams. Leadership was giving out hot chocolate to all students as a pick-me-up during finals week.

Aden Crafton reported on A3 activities. The students at A3 have begun J-Term, a section of the year where students stop having more of their classes so they could have more time to attend special J-Term classes, each run by one or two members of the A3 staff. A typical J-Term day consisted of math from 8:15 am to 9:25 am, with the rest of the day devoted to J-Term. There was a wide variety of classes for students to choose from, including Literary Dog Training, Jedi Academy, Rock Climbing, Interactive Storytelling, Sculpting with Fire, and many more. At the end of J-Term, students would have a performance called J-Fluence, where they would present the things they did during J-Term. This year's J-Fluence, which was open to the public, was scheduled for January 25, 2017. Goals of A3 were to prepare students for the future and to enrich their education through work internships in the community. The A3 staff helped students find businesses involving the work careers students wanted to pursue in the future and set them up with internships. A3 had helped more than 100 students find internship work all throughout Springfield and Eugene, as well as one internship in Coos Bay and two in Los Angeles.

Tara Pugh reported on WLA activities. The winter awards assembly was scheduled for February 9, 2017. Several volunteer opportunities were available to students including helping with child care and setting up tables for cultural night at Holt Elementary School. Students had a successful program for credit recovery. Finals were coming up.

## **B. Superintendent Communication**

Superintendent Rieke-Smith thanked the Guy Lee parents for addressing the Board tonight. Listening deeply was an important skill for superintendents to have. This was reinforced by a presentation she and Dr. Baldares recently gave to the City Club of Eugene regarding how to address the concern in the community around the divisive and hateful language communities of culture and gender diversity were facing. She agreed there were many opportunities for the District with the Every Student Succeeds Act, including direction from the State to diversify the work force. The District was holding its first Education Fair on February 11, 2017 thanks to the work of Dr. Henry. Dr. Henry has made an intentional outreach to universities that had active bilingual training programs, one of which was California State University at Chico. The District was hoping to interview potential candidates from Chico State and Western Oregon University via Skype at the Education Fair. She thanked Dr. Henry and Mr. Yancey for supporting this work in high needs areas. She continued to make half-day visits at District schools. She met with a group of students from THS who offered suggestions for improving her performance. They knew that she cared for them, that they were safe, and that THS was a good place to be. Students asked for more electives and more opportunities to discover their own talents in the ESSA plan. She and the Board would continue to advocate to the Oregon Legislature to show what the students, teachers, boards and parents were asking for were in alignment and it was time to do the hard work for the kids.

## **C. Board Communications**

- Board Committee Reports

Mr. Bishoff said he had gotten great information from the teachers while visiting CTE programs in District high schools in preparation for the upcoming Measure 98 Summit in Salem. He encouraged everyone to advocate for their schools, students, teachers and curriculum at Lobby Day on February 20, 2017 in Salem. He read a quote regarding public education from President Trump.

Dr. Hernandez noted he had attended the Chamber of Commerce awards dinner with Superintendent Rieke-Smith and Mr. Bishoff. He saw some holes in the awards system which appeared to lack in diversity in the businesses that received awards. He was the Master of Ceremonies for the MLK event. The A3 choir performed at the MLK event. He attended the ESSA listening presentations at the UO, where the topic focused on racism in schools. He attend the Guy Lee Elementary School parent meeting. He thanked the parents for attending tonight's Board meeting. The Board and the community needed to continue to work together to support the program into the future.

Ms. Boyst said Hamlin Middle School was moving forward with its first Winter Grit Run scheduled for February 25, 2017. She encouraged people to register for the event on the Hamlin PTSO website.

#### **10. OTHER BUSINESS**

There was no other business.

#### **11. NEXT MEETING**

Ms. DeHaven said the next business meeting was set for February 13, 2017 at 7:00pm. There is a Board Work Session scheduled for February 27, 2017 at 4:00pm.

#### **12. ADJOURNMENT**

With no other business, Chair DeHaven adjourned the meeting at 8:45 pm.

*(Minutes recorded by Linda Henry)*