

WORK SESSION MEETING MINUTES

4/A Work Session of the Lane County School District No. 19 Board of Education was held on September 126, 2016.

1. CALL MEETING TO ORDER

Board Chair Tina DeHaven called the Springfield Board of Education work session to order in the Board Room of the District Administration Center at 4:09 pm and led the Pledge of Allegiance.

Attendance

Board Members present included Board Chair Tina DeHaven, Laurie Adams (arrived 4:44 pm), Erik Bishoff, Sandra Boyst and Emilio Hernandez (arrived 5:06 pm).

District staff and community members identified included Superintendent Sue Rieke-Smith, David Collins, Brett Yancey, Judy Bowden, Jenna McCulley, Kevin Ricker, Suzy Price, Brian Megert., Michael Henry, and Anne Goff.

2. WELCOME

Ms. DeHaven welcomed everyone to today's work session.

3. STRATEGIC PLAN: NEXT STEPS

Dr. Rieke-Smith said she was seeking input from the Board on the Next Steps the District should be taking. She offered a PowerPoint presentation and addressed Strategic Plan Supports that she had observed other districts to support using their strategic plans. She distributed a bubble diagram which explained the District's Mission, Vision and Goals.

Mission

Every student a graduate, excited about learning, confident in their ability to be productive and successful citizens

Vision

Personalize Learning	Support Family's Needs	Future Ready Facilities	Promote Growth	Funding and Advocacy	Technology Rich Environments
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Values

All Students can and will learn	Eliminate inequities in student achievement	Foster safe, healthy and engaging school climates	Promote an inclusive culture that draws on the assets of students
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- District Structure
 - District analysis of financial and economic environment

Dr. Rieke-Smith stated Mr. Yancey and his team began this work last year, and more in depth work would take place this year. She would bring a revised version of the Springfield Quality Education Model (SQEM) as a user's guide to Springfield Public Schools (SPS).

- District Functions
 - District instructional core capacity

Dr. Rieke-Smith said implementation of the strategic plan required an analysis of the District's instructional core capacity and supports to the core. She said Dr. Michael Henry was one of the lead evaluators on a national level and had guided many districts through accreditations. The process was intended to look at the instructional core as well as how boards, operations and facilities supported the instructional core. It had been some time since SPS last undertook the accreditation process. She would meet with a representative from the national office this week to discuss an opportunity for herself, a Board member and others to attend another district's accreditation process to familiarize the Board and the District with that process. She reviewed two tables, *SPS Potential Grad Rate Growth* and *Graduation Trajectory Example*. She recommended that the District move forward with the strategic plan, identifying where it stood fiscally and operationally, what was the political and economic environment the District would be operating in during the next five years, what was the District's capacity to do the work, and where were the opportunities for increasing capacity. She directed Board members to a document entitled *North Clackamas Schools—Strategic Direction—2014-2018*. She noted the North Clackamas Schools graduation rate was 65.9 percent prior to development of their strategic plan and they were able to raise the graduation rate considerably across all demographics. She said the District accreditation process would help with the strategic planning process, moving forward with a long range financial and economic analysis.

In response to Mr. Bishoff, Dr. Henry said the accreditation process would be similar to an audit, which would look at all stakeholder roles, instructional programs and facilities, the Board and the Board's relationship with the Superintendent and leadership at the school and District levels. He noted the work the Board had already done on the strategic plan was second to none in comparison to that done by other districts in the country.

Mr. Yancey said the strategic plan would identify the District's strengths and deficits, which enabled the District to support improvements through the budget process. He noted the District identified its values before going through the recession, which called for keeping as many employees as possible. As the Board moved forward with the current strategic planning process, it would need to identify its values again.

Dr. Rieke-Smith said staff would bring potential metrics for each of the game plans based on the Board's priorities back to the Board. Staff would look for direction from the Board related to communication and the most effective way to communicate the plan to the public.

4. DISTRICT EQUITY WORK

Superintendent Sue Rieke-Smith shared about the current work the District was doing in the area of equity across all areas. She said the District had engaged the National Equity Project, which was a national group that worked in education on dealing with the variety of lenses through which districts looked at equity issues. Their primary lens was equity of outcome for all students, which matched with the District's Mission Statement. The District's goal was to have conversations on the current structures and strategies for communication, problem solving, and building capacity within the leadership team and staff to apply the equity lens in a variety of ways. The District had worked on the Equity Cadre when Dr. Nancy Golden and Dr. Hertica Martin were with the District. She opined the work already completed would help the District move the work forward. She said Anne Goff, Jeff Mather, and Alyssa Dodds, members of the Equity Cadre,

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participated in an equity workshop in Oakland. The workshop provided guidance for districts to develop their own capacities through professional development on the equity issue. Staff met with the District's equity coach, Tom Malarkey, today. Beginning September 27, 2016, Mr. Malarkey would begin listening sessions with internal stakeholders and community stakeholders about what the stakeholders thought the District should attend to related to equity of outcome for students. The District would then address next steps for building capacity among administrators and the entire staff. Staff would bring information to the Board at the Fall Work Session.

Laurie Adams arrived at 4:44 pm.

5. BOND PROJECTS

Brett Yancey shared an update on the current Bond projects. He directed Board members to a document entitled *Springfield Public Schools—General Obligation Bonds—Financial Summary—9/26/16*. He offered a PowerPoint presentation and facilitated a discussion on the document. He reviewed the status of several bond funded projects, adding several projects that were not funded with the bond, were also being completed.

Dr. Hernandez arrived at 5:06 pm.

Mr. Yancey explained the Facilities Advisory Committee (FAC) recommended projects for bond funding. The FAC would be updated on completed projects and available funding. He anticipated the FAC would reconvene this fall.

Ms. DeHaven noted significant funds were allocated for Hamlin Middle School. She asked for information on plans for the other middle schools, noting the need for equity in upgrading the schools.

Dr. Rieke-Smith emphasized the importance of retrofitting buildings to ensure all buildings were future ready. Mr. Yancey recently attended a national conference on 21st century learning spaces, and he brought back options on what it would cost to retrofit at least one space in every middle school for use as a maker/collaboration space. She took that information to the Springfield Area Chamber of Commerce and the Chamber champions to identify opportunities for partnerships for retrofitting spaces in the middle schools. There were also opportunities through the District's United Front work at the federal level, through the Department of Education, the Department of Labor and the Economic Development Administration for funding funds for retrofitting spaces at the high schools. She had asked Mr. Yancey to prepare a Request for Proposal (RFP) for Career Technical Education (CTE) classrooms for use as a model for use on future project funding requests.

The Board took a short break.

6. ENROLLMENT UPDATE

Kevin Ricker distributed a document with two graphs, *THS CLASS SIZE BY DEPARTMENT (SM1)* and *SHS CLASS SIZE BY DEPARTMENT (SM1)*. He said the District worked with both high schools last year to prepare schedules for the current school year in an effort to avoid problems experienced last year.

Assistant Superintendent David Collins said the preliminary enrollment figures were 1383 at Thurston High School (THS) and 1417 at Springfield High School (SHS). The projections had been enrollment of 1402 at THS and 1453 at THS. Staff continued to look at the trends across the District, noting the preliminary enrollment projections were close to the projections. In response to Ms. DeHaven, he said both SHS and THS were currently open for additional enrollment. Some other districts were not releasing students for out of district transfers.

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Dr. Rieke-Smith added that as of today, the total enrollment for the District was 10,855 students, which was an increase over last year.

Mr. Ricker reported that less than six percent of the students at THS had an open class and about seven percent of the students at SHS had an open class.

Ms. Price reported that of the twelve elementary schools, four schools had more than 15 students over projection and three schools had fewer than 15 students over projection. Overall, there were 56 more students enrolled in District elementary schools this year than last year. Enrollment reports were received daily from the elementary schools and monitored closely.

Dr. Rieke-Smith thanked that Board for providing funding for reserve FTE staffing, which enabled flexibility between open and closed schools.

Mr. Collins said the District would continue to monitor enrollment at all District schools, specifically Maple Elementary School, Two Rivers Dos Ríos Elementary School, Agnes Stewart Middle School and the high schools. He thanked the Board for supporting the District with resources to increase staffing if needed.

In response to Ms. DeHaven, Dr. Megert explained some of the additional allocations were for classified staff and over 50 hours had been allocated to the schools. Additional fte has been allocated for a mental health TOSA at SHS and at the District level. One of the TOSA's responsibilities will be to work with outside agencies, including the Springfield Family Physicians school based center, to provide an initial contact for families who received support through Trillium Health Resources.

Dr. Rieke-Smith stated the District was hiring a Family Resource Center coordinator to ensure the most highly impacted school resource centers provide a place to coordinate services for families from Springfield Family Physicians, and to encourage highly impacted students to come to school. She continued to have conversations with Senator Wyden and Representative John Lively.

Other Issues

Ms. Adams had received comments from the community about a student who kneeled during the National Anthem at a recent football game.

Dr. Rieke-Smith said a recent newspaper article reported schools across the state were addressing the issue. Because Springfield Public Schools was a public school and received federal dollars, the District was duty bound to follow the right to free speech, and kneeling during the national anthem was a free speech action. Private schools that did not receive federal funding could have different policies. She added there were Supreme Court decisions that said if the action led to disruption of education and the rights of other students, the District had the right to impose policies that addressed the issue.

Mr. Collins added Mr. Ricker met regularly with the high school principals and athletic directors, and this would be discussed at future meetings. The District would need to be prepared to respond, and inform the public, coaches and kids about these issues.

Dr. Rieke-Smith emphasized the importance of engaging students in civil discourse and ways for voicing dissent that respected the process while expressing one's opinion.

Ms. Adams expressed concern about the behavior of the adults as well as the students.

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Dr. Rieke-Smith suggested balancing and encouraging students to voice their concerns and opinions, and how to help the community understand this was part of the learning process. This would be a good topic for the District to explore through its equity work.

Ms. Adams shared concerns about the number of SPS students who graduated and suggested requiring students to take CTE classes.

7. WRAP UP AND NEXT STEPS

Mr. Yancey announced he would take Board members on a tour of District schools and properties for informational purposes later this month. The tour was not an official Board meeting and the Board would not deliberate any issues.

Mr. Bishoff reported he recently met talked Jim Torrey, Eugene 4J School Board member, about the amount of vacant land SPS owns and the opportunities for future expansion.

Mr. Yancey said the Board could have a discussion at a future meeting about Urban Growth Boundaries.

8. NEXT MEETINGS

Ms. DeHaven said the next Board meetings would be a regular Business Meeting on October 10, 2016 and a Fall Planning Meeting on October 24, 2016.

9. ADJOURNMENT

With no other business, Chair DeHaven adjourned the meeting at 6:45 pm.

(Minutes recorded by Linda Henry)

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