

English Learner Outcomes HB 3499

Springfield School District has been identified as a Transformational District for English Language Development programming. This designation was based on data related to both, the needs of the district and the outcomes for English Learners. Associated with the new law, the legislature appropriated financial assistance to districts with the designation. Our district will receive \$180,000 per year over four years. These monies are expected to be used for sustainable practices to increase outcomes for English Learner. This potentially includes a district coach, technical assistance, professional development, and supports to initiate/install programming. We have been encouraged by ODE staff that the action planning process should be added to the current strategic planning process for the district, not an additional plan. Based on the feedback and conversations during the meeting, the following were identified as potential areas of focus.

Focus and Potential Action Plan:

- Administrator Professional Development, K-12
- Multi-Tiered Systems of Support (RtI & PBIS), K-12
- Culturally Responsive Practices, K-12
 - Training specifically for:
 - Instructional Coaches
 - Administrators
 - Certified Staff
 - Paraprofessionals
- Classroom Level Instructional Practices (SIOP, GLAD), K-12
- Family Engagement/Partnership, K-8
- High School Programming
 - Bilingual offerings across the content areas
 - Access for English Learners in advanced courses

Next Steps:

- Summarized meeting notes from initial meeting
- Establish priorities/focus
- Develop action plan
- Determine areas for spending (budget narrative)
- Submit plan for approval to ODE

Transformation District Indices:

Springfield School District was chosen as a Transformation District based on 'needs' and 'outcomes.' The combination of factors placed the district in the bottom right quadrant, which qualified the district for ODE technical support and financial assistance.

Needs Index:

Students	Years	Weight
% of current or former E.L.'s	2011-12 to 2014-15	NA
% of current or former E.L.'s in Poverty	2011-12 to 2014-15	NA
% of current or former homeless E.L.'s	2011-12 to 2013-14	NA
% of current or former migrant E.L.'s	2011-12 to 2014-15	NA
% of current or former recent arriver E.L.'s	2011-12 to 2014-15	NA
% of current or former mobile E.L.'s	2011-12 to 2014-15	NA
Count of home languages	2011-12 to 2014-15	NA
District poverty	2011-2014	NA

Outcomes Index:

Measure	Years	Weight
ELPA growth for current E.L.'s in grades 1-12	2011-12 to 2014-15	.45
Math growth for current and former E.L.'s in grades 6-8	2011-12 to 2014-15	.15
Five-year cohort graduation rate for current and former E.L.'s	2009-10 to 2012-13	.35
Post-secondary enrollment for current and former E.L.'s	2010-11 to 2013-14	.05

