

Board Work Session
October 24, 2016

Strategic Planning

- Superintendent Evaluation
- Measures of Success on Goals

Notes

The most important work of the board is to determine, and continuously refine, the why or purpose of the district in support of the what: equitable educational outcomes for all students. To that end, the board is simultaneously concerned with the means or how the work is accomplished through delegation to the superintendent, its chief executive officer. As a result, the board is able to hold this one position exclusively accountable.

The evaluation process of the superintendent in simplest terms is the seeking of an answer to the question, "Has the Superintendent reasonably interpreted and acted within the scope of board policy and goals being monitored by the board?" Thus the Superintendent has the responsibility to provide the board monitoring data throughout the course of each school year. This evening I provide a triangulated data monitoring approach for your consideration:

1. External Reports: Relationships with Students, Parents, District Staff and Community Partners
 - a. Survey
 - b. School based "Sit with Sue" meetings
 - c. Districtwide budget meetings
 - d. Data analysis would be reported to the board during regular board business meetings throughout the year.
2. Internal Reports from Cabinet and district staff
 - a. Staff Professional Development and Evaluation
 - b. Staff Compensation
 - c. Budget and Financial Planning
 - d. Financial Administration
 - e. Asset Protection
 - f. Instruction
 - i. Academic Programming – district, state and federal
 - ii. Textbook and Instructional Materials
 - iii. Responsive pedagogy
 - iv. Leveled Leadership
 - g. Communications
 - h. Government Relations and Advocacy
 - i. Legally required policies
3. Board inspection where board formally assesses its compliance with board goals and policies.